



## Sermon Questions

1. What gift were the Corinthian church improperly elevating?
  - a. preaching
  - b. prophecy
  - c. tongues
  - d. Christmas gift
2. Charismatic comes from the Greek word *χαρίσματα* (charismata) which means "gift" or "grace-gift" (Yes/No)
3. A charismatic gift is a supernatural ability with no natural explanation. (Yes/No)
4. The Corinthians religious background put them in a great place to be able to understand God's working among them. (Yes/No)
5. In verse 3, the Scriptures help us to see if something spoken in a tongue is from God or not. (Yes/No)

**Quote to remember:** *Recognizing the lordship of Jesus Christ is not a matter of human discovery but of spiritual revelation.*

6. Since no one can say "Jesus is Lord" except by the Holy Spirit, this should lead us to:
  - a. Be bold in evangelism. The Spirit is the decisive factor, not us.
  - b. Be quick to move on. If someone doesn't acknowledge Christ, move on.
  - c. Be earnest in prayer. We plead with sinners and plead to God.
  - d. Be patient in waiting. We rely on God to work in his time.
  - e. Be watching. When we see someone looking like the Spirit is in them, then we share the gospel.
7. Who are the three persons within the Trinity?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

8. If someone likes theology, they should definitely become a preacher. (Yes/No)

9. Every Christian has a gift from God to serve the common good. (Yes/No)

10. Do you know what your gifting may be? If so, what is it?

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11. Do you recognize the Holy Spirit's work in showing you the glory of Christ? (Yes/No/Not Sure). If so, trust that he empowers you for his service. So serve Christ!

**Bonus:** Take a guess at defining the gifts in 1 Corinthians 12:8–10. These gifts will be defined next week.

a. message of wisdom: \_\_\_\_\_

b. message of knowledge: \_\_\_\_\_

c. faith: \_\_\_\_\_

d. gifts of healing: \_\_\_\_\_

e. working of miracles: \_\_\_\_\_

f. prophecy: \_\_\_\_\_

g. distinguishing between spirits: \_\_\_\_\_

h. various kinds of tongues: \_\_\_\_\_

i. interpretation of tongues: \_\_\_\_\_